

Yr11 ATAR CHEMISTRY

SEMESTER TWO EXAM 2017

SCOTCH
COLLEGE



Name:

Solomon

Reading time before commencing work: 10 minutes
Working time for paper: 3 hours

To be provided by the supervisor

Question/answer booklet, data book

To be provided by the student

Standard items: Pens, pencils, eraser, correction fluid, ruler, highlighter

Special items: Calculator. **Programmable calculators are not permitted.**

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Section One: Multiple-choice

28% (50 marks)

This section has 25 questions. Answer **all** questions on the separate Multiple-choice Answer Sheet provided. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Suggested working time: 50 minutes.

1. Which one of the following is the best conductor of electricity at 25 °C?

- A. Water. *Covalent molecular (very weak electrolyte)*
- B. An aqueous solution of potassium chloride. *ionic - free moving ions*
- C. Solid silicon dioxide. *covalent network*
- D. Solid sodium chloride. *ionic - ions trapped in lattice*

2. Two isotopes of Strontium are Sr^{86} and Sr^{87} . Which statement is **FALSE**?

- A. They both have the same number of protons. *Atomic mass ✓ since they are the same element*
- B. They both have the same number of electrons. *✓ " " "*
- C. The relative atomic mass of Strontium is between the two isotopic masses. *✓*
- D. The atomic mass minus the atomic number will be the same for both. *x*

since RAM is a weighted average mass of atoms

since the atomic no is the same

3. The -2 ion of element X has an electron configuration of 2,8,8. Which of the following statements is true based on information given?

- A. X is in period 3 and group 16
- B. X is in period 2 and group 2
- C. X is in period 3 and group 2
- D. X is in period 2 and group 16

gained 2e⁻

so it was 2,8,16

*6 valence e^s
∴ group 16.*

*3 shells
∴ 3rd period*

4. Consider the reaction below:

Potassium Hydrogencarbonate decomposes to Potassium Carbonate, Water and Carbon Dioxide

The correct coefficients of the balanced equation are;

- A. 1,1,1,1
- B. 1,2,1,2
- C. 2,1,2,1
- D. 2,1,1,1



*layers of hexagons
3 bonds each
soft, slippery
spare e⁻
conductor*

5. Which one of the following statements about graphite and diamond is **true**?

- A. They have the same crystal lattice structure. *x*
- B. They have the same degree of hardness. *x*
- C. They have the same electrical conductivity. *x*
- D. They can undergo the same chemical reactions. *✓*

*Tetrahedral
4 bonds each
hard
no spare e⁻
insulator*

Same element

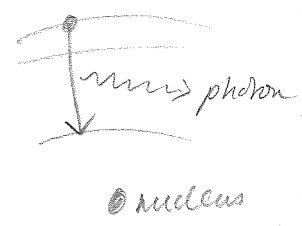
6. Which one of the following statements about the Group 1 metals is **false**?

- A. Their atomic radii increase down the group. *✓* *More shells (protons + shielding cancel)*
- B. Solutions made by dissolving their oxides would all have a pH > 7. *Basic oxides*
- C. Their ions have the electronic configuration of a noble gas. *✓* *lose e⁻ to get full shell*
- D. Their melting points increase down the group. *x*

ions in metallic lattice get bigger, bonds get weaker

7. The light emitted from a fireworks display is produced when electrons in an excited state;

- A. absorb energy as they move to lower energy states
- B. release energy as they move to higher energy states
- C. release energy as they move to lower energy states *✓*
- D. absorb energy as they move to higher energy states



8. Which of the following fertilisers contains the largest percentage by mass of nitrogen?

- A. ammonium chloride, NH_4Cl , $M_r = 53.49$ *14.01/53.49*
- B. ammonium sulfate, $(\text{NH}_4)_2\text{SO}_4$, $M_r = 132.13$ *28.02/132.13*
- C. potassium nitrate, KNO_3 , $M_r = 101.10$ *14.01/101.10*
- D. sodium nitrate, NaNO_3 , $M_r = 84.99$ *14.01/84.99*

9. In a solution containing a mixture of sodium nitrate and sodium sulfate, the concentrations of sodium ions and nitrate ions are 0.500 mol L^{-1} and 0.200 mol L^{-1} respectively. What is the concentration of **sulfate** ions?

- A. 0.100 mol L^{-1}
- B. 0.150 mol L^{-1}**
- C. 0.200 mol L^{-1}
- D. 0.300 mol L^{-1}

only from NaNO_3
 $\therefore 0.200 \text{ mol}$
 from NaNO_3 AND Na_2SO_4 $(0.500 - 0.200)$
 $\text{Na}^+ 0.200 \text{ from } \text{NaNO}_3 \therefore 0.300 \text{ from } \text{Na}_2\text{SO}_4$
 $\therefore 0.150 \text{ mol of } \text{SO}_4^{2-} \text{ since } 2\text{Na}^+ : 1\text{SO}_4^{2-}$

10. When 1 mol L^{-1} aqueous solutions of the substances below are mixed, in which cases will a white precipitate be formed?

- I. AgNO_3 and NaCl ✓ $\text{AgCl}(s)$
- II. CuCl_2 and K_2CO_3 × $\text{CuCO}_3(s)$ (green)
- III. $\text{Ba}(\text{NO}_3)_2$ and K_2SO_4 ✓ $\text{BaSO}_4(s)$
- IV. $\text{Pb}(\text{NO}_3)_2$ and Na_3PO_4 ✓ $\text{Pb}_3(\text{PO}_4)_2(s)$

- A. I, II, III and IV
- B. II and III only
- C. I, III and IV only**
- D. II only

11. Flask X contains 1 mol of gas at 250 K.
 Flask Y contains 2 mol of gas.
 The volumes of flasks X and Y are the same.

If all other conditions were the same,
 P in Y should be $2 \times P$ in X

The pressure in flask X is the same as the pressure in flask Y. This could be explained if the gas in flask Y:

- A. had half the relative molecular mass of the gas in flask X. × makes no difference to no. of particles
- B. was at a temperature of 125 K. ✓ Since $P \propto T$**
- C. was composed of diatomic molecules. × irrelevant
- D. had half as many molecules as the gas in flask X. × we are told it has $2 \times$ as many!

12. In which of the following would particles have the highest average velocity at standard temperature and pressure?

- A. Carbon monoxide $12 + 16 = 28$
- B. Ethane $2 \times 12 + 6 = 30$
- C. Hydrogen fluoride $1 + 19 = 20$**
- D. Nitrogen $2 \times 14 = 28$

all at same T
 \therefore all have same K.E (average)
 $\text{K.E} = \frac{1}{2} m v^2$
 \therefore LIGHTEST particles (Smallest m)
 will move FASTEST (largest v)

will prevent exchange of heat between system + surroundings.

13. A liquid placed in a thermally insulated open beaker is evaporated by a stream of air from a fan. As the liquid evaporates, which one of the following occurs to the molecules remaining in the liquid?

- A. Their average kinetic energy increases. *x*
 - B. The rate of collision between the remaining molecules increases. *x*
 - C. Their average velocity decreases. *✓*
 - D. Their molecular radius decreases. *x*
- Highest energy particles escape, leaving lower energy particles behind (Lower T)*

14. At 20°C the vapour pressure of ether, C₄H₁₀O, is 58.9 kPa while that of chloroform, CH₃Cl, is 19.3 kPa. From this information we can deduce that:

- A. ether has a lower boiling point at atmospheric pressure than chloroform. *✓*
- B. ether has stronger intermolecular forces than chloroform. *x*
- C. chloroform will boil at a lower temperature than ether. *x*
- D. chloroform has stronger covalent bonds between its atoms than ether. *x*

higher V.P. ∴ more evaporation ∴ weaker forces ∴ lower bpt

not broken, so irrelevant

15. Which of the following processes is endothermic?

- A. CH₄ + 2 O₂ → CO₂ + 2 H₂O *x* *Burning*
- B. H₂O_(s) → H₂O_(l) *✓* *Melting - breaking forces*
- C. H₂O_(g) → H₂O_(l) *x* *Condensing - making forces*
- D. 2 Cl → Cl₂ *x* *Making bonds*

16. Measured at constant temperature, the rates of chemical reactions decrease as reactions proceed because:

- A. the reactant concentrations decrease with time. *✓*
- B. a catalyst is needed to maintain a constant rate of reaction. *x* *Not true*
- C. the fraction of reactant molecules with energies in excess of the activation energy decreases as the reaction proceeds. *x* *(see above)*
- D. absorption of heat by the reaction diminishes the reaction rate. *x*

so NOT about energy

17. The emission spectra for an Element can be used to do what?

- A. Determine the mass of the sample
- B. Determine the identity of the element *✓*
- C. Determine the number of moles of the element
- D. Determine the number of electrons

characteristic of each element, since the gaps between energy levels are a bit like a fingerprint.

18. The shape of sulfur trioxide could best be described as:

- A. tetrahedral
- B. bent
- C. pyramidal
- D. triangular planar**



S-6

$$\begin{array}{r} O_3 - 6 \times 3 \\ \hline 24 e^- \\ 12 \text{ pairs.} \end{array}$$

19. The conjugate base of the species HSO_3^- is:

- A. HSO_3^{2-}
- B. SO_3^{2-}**
- C. H_2SO_3
- D. $H_2SO_3^-$

"The base that could gain H^+ and become..."

20. What amount of gaseous HCl must be dissolved in 1.00 litre of aqueous hydrochloric acid solution to change its pH from 3 to 2? (Assume no volume change occurs)

- A. 0.0090 mole**
- B. 0.090 mole
- C. 0.01 mole
- D. 1.0 mole

$$0.001 \text{ mol L}^{-1} \rightarrow 0.01 \text{ mol L}^{-1}$$

So we need to add 0.010

$$\begin{array}{r} - 0.001 \\ \hline 0.009 \text{ mol} \end{array}$$

21. Which of the following statements concerning the Brønsted-Lowry theory of acids and bases is FALSE?

- A. When a proton is donated by one species to another in aqueous solution, the reaction is classified as acid-base. ✓
- B. The ability to accept protons from other species in aqueous solution is a property of bases. ✓
- C. A base is produced when a cation, anion or molecule donates a proton in aqueous solution. ✓
- D. In aqueous solutions, bases are those cations, anions or molecules that donate protons to other species. X**

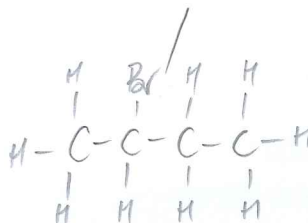
transfer of H^+

acids

The product could accept H^+ and reform the starting material.

22. When $\text{Br}_2(\text{aq})$ is added to compound X in the presence of ultra violet light, the solution turns colourless, and the product formed is 2-bromobutane. The identity of X is therefore:

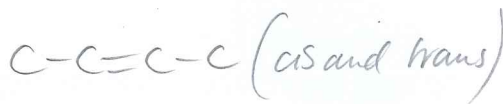
- A. butane
- B. but-1-ene
- C. cis-but-2-ene
- D. trans-2-butene



X cannot be an alkene, since ADDITION would have happened (2 x Br)

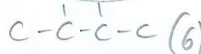
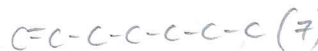
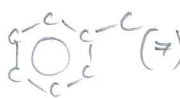
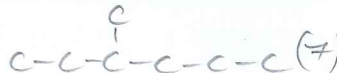
23. How many alkene isomers are there with molecular formula C_4H_8 ?

- A. 2
- B. 3
- C. 4
- D. 6



24. Which of the following substances contains a different number of carbon atoms from all the others?

- A. 3-methylhexane
- B. methylbenzene
- C. hept-1-ene
- D. dimethylbutane



25. An organic compound has an Empirical formula of CH_2Cl . The molar mass of the compound is 99 g mol^{-1} . The Molecular formula is;

- A. CH_2Cl
- B. $\text{C}_2\text{H}_4\text{Cl}$
- C. $\text{C}_2\text{H}_4\text{Cl}_2$
- D. CH_4Cl_2

$$\begin{aligned}
 & 12.01 + 2 \cdot 0.16 + 35.45 \\
 & = 49.476
 \end{aligned}$$

$$\sim \frac{1}{2} \times 99$$

$$\therefore \text{MF} = 2 \times \text{EF}$$

Place a "X" in one of the responses for each question

See next page

	A	B	C	D
1		X		
2				X
3	X			
4			X	X
5				X
6				X
7			X	
8	X			
9		X		
10		X	X	
11		X		
12			X	
13			X	
14	X			
15		X		
16	X			
17		X		
18				X
19		X		
20	X			
21				X
22	X			
23			X	
24				X
25			X	

END OF SECTION ONE

See next page

Section Two: Short answer

39% (70 Marks)

This section has **13** questions. Answer **all** questions. Write your answers in the space provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

Suggested working time: 70 minutes.

Question 26

(4 marks)

Give the name of each of the following substances.

- a) $\text{Co}(\text{NO}_3)_2$ Cobalt(II) nitrate (do not allow cobalt nitrate)
- b) $\text{C}_6\text{H}_5\text{CH}_3$ Methylbenzene / toluene
- c) HNO_3 Nitric acid (allow hydrogen nitrate)
- d) P_2O_5 Diphosphorus Pentoxide.

Question 27

(4 marks)

Name the **strongest** intermolecular force involved in each of the following substances.

- a) $\text{CH}_3\text{CH}_2\text{CH}_3$ Disp.
- b) H_2O H-bond
- c) $\text{CH}_3\text{CH}_2\text{OH}$ H-bond
- d) CH_3Cl Dip-Dip

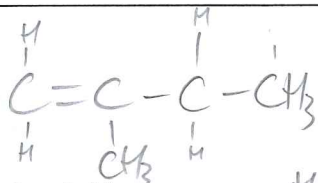
Question 28

(8 marks)

Draw the full structural formulae and give the IUPAC names of four non-cyclic isomers of C₅H₁₀.

Structural Formula	IUPAC Name
	1-pentene / pent-1-ene
	(cis) 2-pentene / pent-2-ene
	Methyl-2-butene
	(trans) 2-pentene / pent-2-ene

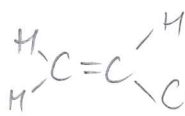
Question 29



2-methyl-1-butene

(3 marks)

Complete the following table.



3-methyl-1-butene.

Species	No. of Protons	No. of Neutrons	Electron Configuration
¹⁴ C	6	8 ✓	2, 4 ✓
⁸¹ Br ⁻	35 ✓	46 ✓	2, 8, 8, 17
⁴⁰ Ca ²⁺	20	20	2, 8, 8

1/2 each.

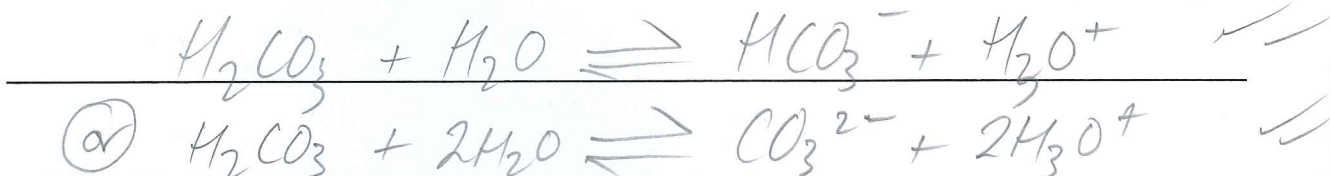
Question 30

(4 marks)

One of the consequences of increasing carbon dioxide levels in the atmosphere is that more carbon dioxide is dissolved in the oceans, leading to increased acidification due to the presence of carbonic acid (H_2CO_3), which partially ionises to form the hydrogen carbonate ion.

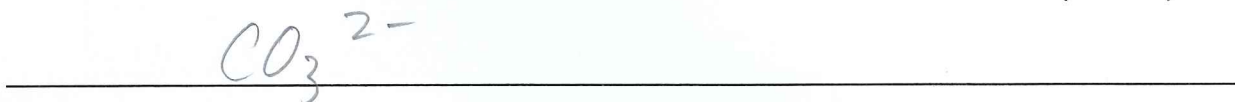
- a) Write an equation to show how carbonic acid is able to act as an acid when dissolved in water.

(2 marks)



- b) Identify the conjugate base of the hydrogen carbonate ion.

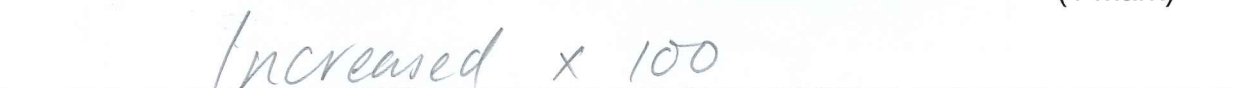
(1 mark)



Sea water normally has a pH of around 8. With increasing carbon dioxide levels it has been measured in some oceans to have changed to 6.

- c) By what factor has the concentration of H^+ ions in increased/ decreased?

(1 mark)



Question 31

(5 marks)

For each of the species listed in the table below, draw the Lewis structure (electron dot diagram), representing all valence shell electron pairs either as : or as — and shape.

(for example, water $\text{H}:\ddot{\text{O}}:\text{H}$ or $\text{H}-\ddot{\text{O}}-\text{H}$ or $\text{H}-\bar{\text{O}}-\text{H}$)

Species	Lewis Structure	Shape
SO ₂		Bent / Non-linear / V-shaped.
CH ₄		Tetrahedral
Mg(NO ₃) ₂		n/a

Question 32

(4 marks)

Give the ^{name or} formula of substances that match the following descriptions.

a) A triprotic acid.

Phosphoric Acid H₃PO₄

b) A substance that has delocalized electrons.

C₆H₆ (benzene) C (graphite) metal

c) The third smallest saturated hydrocarbon.

C₃H₈ (propane)

d) A weak electrolyte

CH₃COOH NH₃ H₂O
ethanoic acid ammonia water.

Question 33

(12 marks)

Give **balanced ionic** (where appropriate) equations for any reactions which occur in the following experiments. If no reaction occurs then write 'no reaction'.

In each case describe observations such as colour changes, precipitate formation (give the colour), or gas evolution (give the colour or describe as colourless) resulting from the chemical reaction. If no visible change occurs then you should state this.

- a) ^{Acid + Carbonate} A spatula full of calcium carbonate is placed in a test tube of dilute hydrochloric acid.



Equation $\text{CaCO}_3 + 2\text{H}^+ \rightarrow \text{Ca}^{2+} + \text{CO}_2 + \text{H}_2\text{O} \checkmark$

Observation White solid + clear solution → clear solution
+ Bubbles of clear gas.

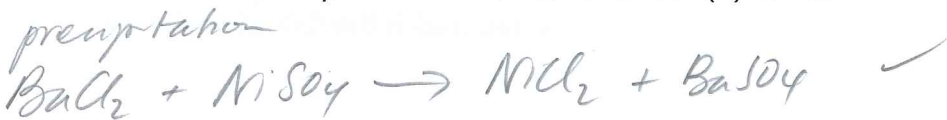
- b) Bromine water is added to hexane in the presence of sunlight.

^{Substitution Alkane}



Observation Orange solution turns clear

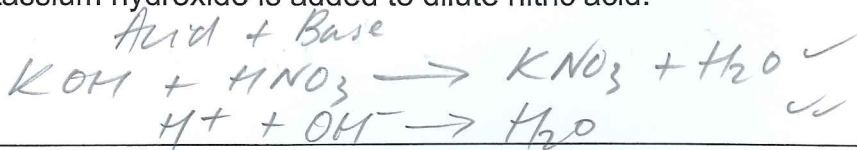
- c) Barium chloride solution is added dropwise to a beaker of nickel (II) sulfate solution.



Equation $\text{Ba}^{2+} + \text{SO}_4^{2-} \rightarrow \text{BaSO}_4 \checkmark$

Observation Clear solution + Green solution → white ppt
in green solution.

- d) A solution of potassium hydroxide is added to dilute nitric acid.



Equation

Observation NVR
2 clear solutions → clear solution.

Question 34

(5 marks)

Bordeaux Mixture is the name of one of the earliest known chemical fungicides. It first found use in France in the late 19th century, being sprayed onto grapes at the side of the road to prevent pilfering, since it had an unpleasant taste. It was subsequently discovered that vines that had been sprayed with the mixture were not affected by mildew.

Bordeaux Mixture is made by dissolving quicklime (calcium oxide) in a solution of copper sulfate. Its concentration is usually given as a percentage by mass, so a typical 1% solution has 1kg of quicklime and 1kg of hydrated copper sulphate ($\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$) in every 100kg of solution.

- a) Find the molar mass of hydrated copper sulfate. (1 mark)

$$\frac{63.55 + 32.07 + 4 \times 16 + 10 \times 1.008 + 5 \times 16}{= 249.7}$$

- b) Find the percentage **copper** by mass in a 1% solution of Bordeaux Mixture. (2 marks)

$$\% \text{ Cu in } \text{CuSO}_4 \cdot 5\text{H}_2\text{O} = \frac{63.55}{249.7} = 25.4\%$$

$$25.4\% \text{ of } 1\% = 0.254\%$$

- c) Calculate the concentration of **copper sulphate** in a 1% solution of Bordeaux Mixture in mol L^{-1} . Assume density of solution is 1g/mL (2 marks)

$$1 \text{ L of solution weighs } 1 \text{ kg} - 1\% \text{ of } 1 \text{ kg} = 10 \text{ g} \checkmark$$

$$\therefore \text{concentration} = 10 \text{ g/L}$$

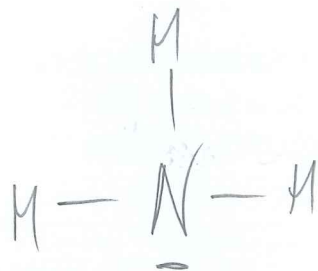
$$n(\text{CuSO}_4) = n(\text{CuSO}_4 \cdot 5\text{H}_2\text{O}) = \frac{10 \text{ g}}{249.7} = 0.04 \text{ mol} \checkmark$$

$$\therefore c = 0.04 \text{ mol L}^{-1}$$

Question 35

(6 marks)

Explain why ammonia (NH₃) is **polar** yet carbon dioxide (CO₂) is **non-polar**. Use terms like; non bonding electrons, shape, dipole. Lewis diagrams may help in your explanation. (You do not have to use all these terms to get full marks)



3 sensible points

- The non-bonding pair of electrons on N
- means that the shape is TRIGONAL PYRAMIDAL
- Bonds are polar (due to ELECTRONEGATIVITY DIFFERENCE between N + H)
- Lack of SYMMETRY means...
- Bond dipoles do not cancel.



3 sensible points

- No non-bonding electrons on C atom
- means shape is LINEAR
- Bonds are polar (due to ELECTRO-NEGATIVITY DIFFERENCE between C and O)
- SYMMETRY of molecule means...
- Bond dipoles cancel.

Need points to be connected to score full marks.

Question 36

(7 marks)

Account for the following observations.

- a) A 1 mol L^{-1} solution of magnesium chloride has a lower vapour pressure at 35°C than a 1 mol L^{-1} sodium chloride solution at the same temperature.

(3 marks)

MgCl_2 vs NaCl
 more ions, and higher charge on Mg^{2+} than Na^+ ✓
 ↑
 Stronger forces between ions and water molecules ✓
 Harder for water to evaporate from MgCl_2 solution ✓

- b) A 1 mol L^{-1} solution of ethanoic acid is a poorer conductor of electricity than a 1 mol L^{-1} solution of nitric acid.

(2 marks)

✓ Ethanoic acid ionises partially, whereas ✓
 Nitric acid ionises completely (no marks for strong/weak without explanation)
 ✓ Greater concentration of ions in HNO_3 (aq)

- c) Solid carbon dioxide will sublime at -78°C , but solid silicon dioxide will melt at around 1650°C .

(2 marks)

CO_2 (covalent molecular m/m) weak forces of attraction between molecules
 SiO_2 (covalent network in which) strong covalent bonds must be broken in order to melt.

Question 37

(6 marks)

Give a **chemical** test and observations that would enable you to distinguish between the following pairs of substances.

Substances	Test	Observations
<p>Aromatic</p> <p>Benzene and Cyclohexene vs</p> <p>Alkene</p>	<p>Add $Br_2(aq)$ in dark (or $KMnO_4(aq)$)</p>	<p>Benzene: NVR</p> <p>Cyclohexene: Solution goes from orange (NOT red) → c/lss</p>
<p>Solutions of</p> <p>① potassium carbonate and potassium nitrate</p> <p>②</p>	<p>Add (dilute) acid</p> <p>(or some form of precipitation reaction)</p>	<p>Potassium carbonate: Bubbles of c/lss gas</p> <p>Potassium nitrate: NVR</p>

In this case, if for example $BaCl_2$ is added to both, ^{full} marks only to be awarded if students are clear about (s)/(aq), and give observations that are appropriate. eg...

Add $BaCl_2(s)$
① NVR
② White solid dissolves

See next page

(or)

Add $BaCl_2(aq)$
① White ppt forms
② NVR

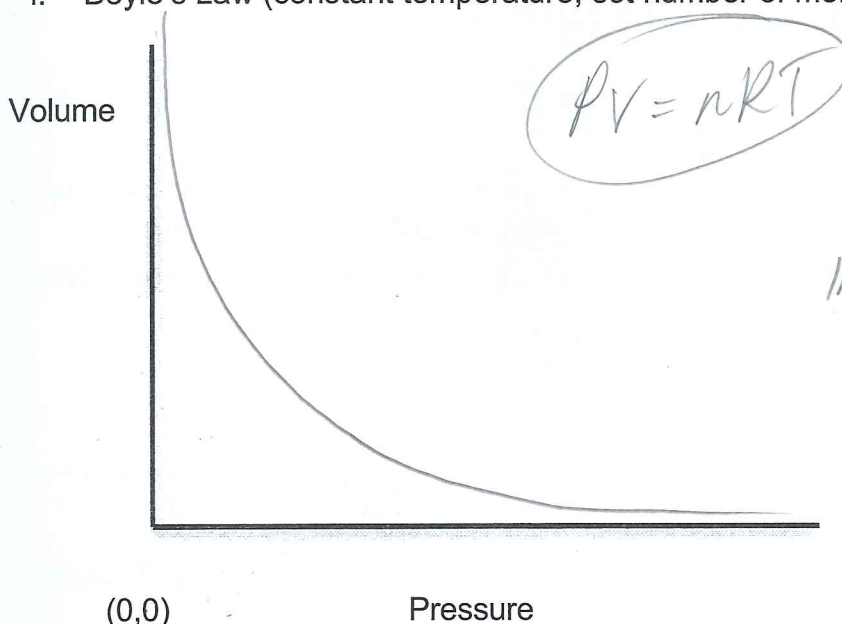
Question 38

(2 marks)

During the 17th and 18th centuries, experiments were being carried out to try and establish the relationships between volume, pressure, and temperature of gases. As a result of these experiments, a number of laws came into being: Boyle's Law (relates the pressure of a gas to its volume) Charles' law (relates the volume of a gas to its temperature) and Avogadro's hypothesis (relates the volume of a gas to the amount of gas present) (in moles). These laws were combined to give the Ideal Gas Law we use today.

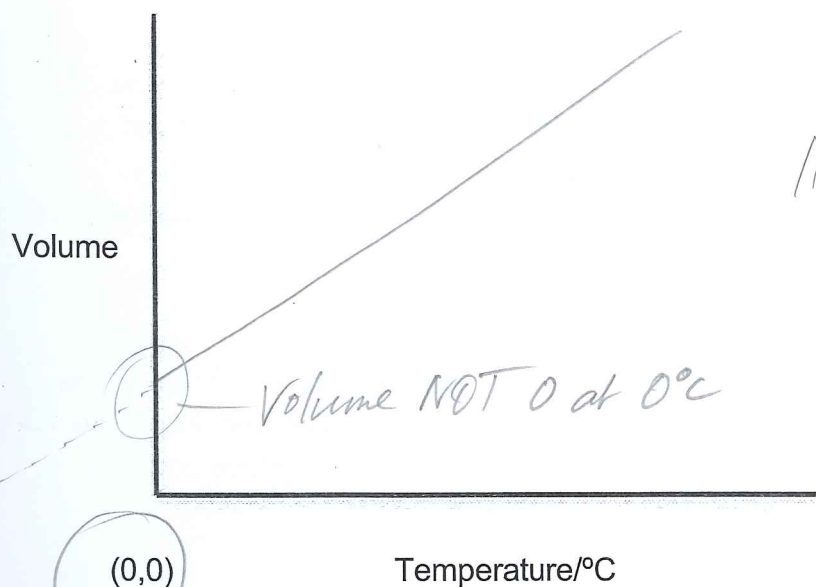
a) On the axes below, sketch graphs to show the relationships governed by these laws.

i. Boyle's Law (constant temperature, set number of moles of gas) (1 mark)



Inverse relationship,
 Since $V = nRT \times \frac{1}{P}$

ii. Charles' Law (constant pressure, set number of moles of gas) (1 mark)



Linear relationship
 Since $V = \frac{nR}{P} \times T$

(0,0)
 ie NOT OK

END OF SECTION TWO

See next page

Section Three: Extended answer**33% (60 marks)**

This section contains **FOUR (4)** questions. Answer **all** questions. Write your answers in the spaces provided.

Where questions require an explanation and/or description, marks are awarded for the relevant chemical content and also for coherence and clarity of expression.

Final answers to calculations should be expressed to three (3) significant figures.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Suggested working time: 60 minutes.

Question 39**(19 marks)**

The Pilbara region in Western Australia is one of the leading iron ore producing areas in the world. The ore that is mined contains a number of minerals, including hematite, magnetite, and titano-magnetite.

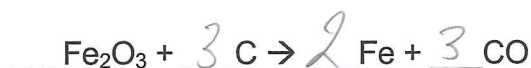
Iron has been extracted from its ores since the 5th century BC, but the development of coke blast furnaces (as opposed to charcoal) in 1709 enabled much more efficient extraction. This method of extraction changed relatively little up to the 21st century. Kwinana is now the site of a new HIs melt iron production plant, which, it is envisaged, will one day produce up to 800,000 tonnes of iron each year.

The technology promises to offer a lower cost and cleaner alternative to the traditional blast furnace process, but the chemical reactions taking place are largely similar. In the smelter, fine iron ore and coal are injected directly into a bath of molten iron. Here, the carbon dissolves in the molten metal, and reacts with iron oxides to produce iron and carbon monoxide.

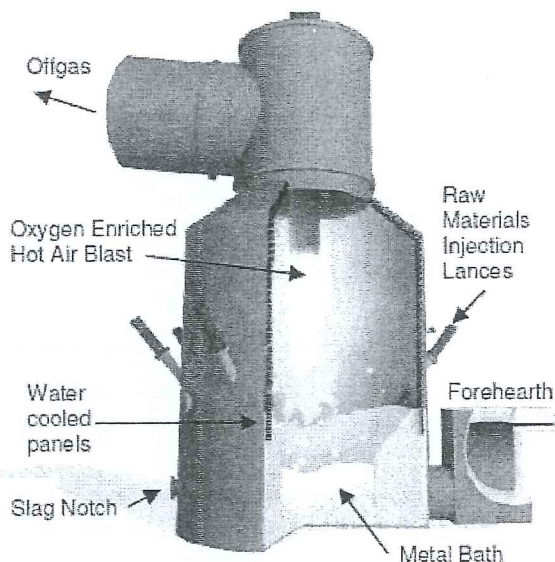
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- a) Balance the equation for the reaction taking place between the carbon and iron oxide.

(1 mark)



The diagram below shows the design of a Hismelt furnace.



- b) Explain, using collision theory, why it is important that the iron ore and coke are finely divided when they enter the molten iron bath at the bottom of the furnace.

(2 marks)

Increases surface area, so more particles exposed to collisions.

More frequent collisions → faster rate

1 mark for "Higher SA → higher rate"

- c) The rapid expulsion of carbon monoxide causes a fountain of molten metal and slag droplets to rise up inside the furnace. A hot air blast is used to combust the carbon monoxide released by the reaction. The air in the blast is enriched with up to 35% oxygen to aid this combustion.

Explain using collision theory what effect the enrichment of the oxygen content has on the rate of reaction between the gases.

(2 marks)

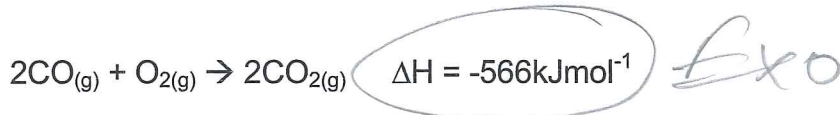
Increases conc (O_2) \therefore more particles present per unit volume

More frequent collisions \therefore higher rate

(not just "more collisions" or "more particles")

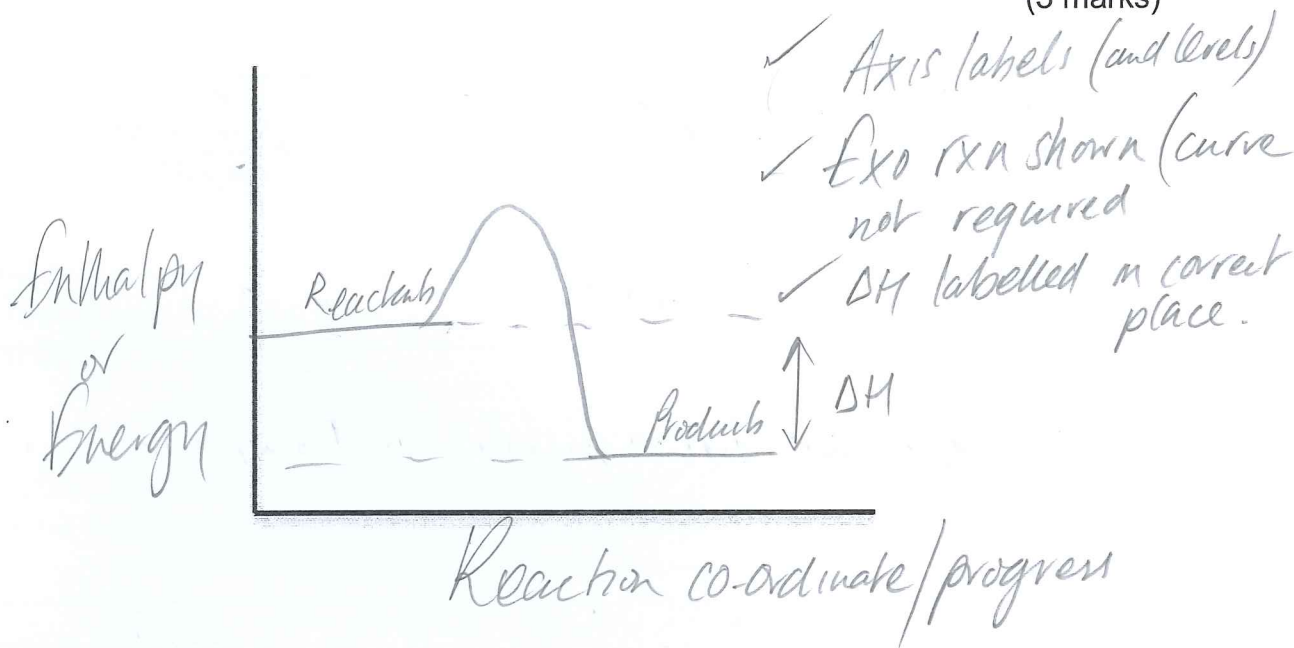
1 mark for "higher conc \rightarrow higher rate"

- d) The equation for the reaction between carbon monoxide and oxygen is shown below:



On the axes below, draw an energy level diagram for the reaction. Ensure that you label the axes, reactants and products, and the enthalpy change clearly.

(3 marks)



One of the advantages of the Hismelt process compared to traditional blast furnace methods of extraction is the flexibility it offers with regard to ores used, meaning less processing is required.

- e) If 500kg of direct shipping iron ore, containing 60% Fe₂O₃ are fed into the furnace, together with 500kg of coke, find the limiting reagent (assume the coke is 100% carbon).

(4 marks)

$$n(\text{Fe}_2\text{O}_3) = \frac{m}{M} = \frac{60\% \times 500,000\text{g}}{55.85 \times 2 + 3 \times 16} = \frac{300,000}{159.7} = 1890 \text{ mol} \checkmark$$

$$n(\text{C}) = \frac{500,000}{12.01} = 41600 \text{ mol} \checkmark$$

Equation from part a) tell us 1 mol of Fe₂O₃ needs 3 mol C
 ∴ 1890 mol Fe₂O₃ require (1890 × 3) = 5670 mol C
 onward below through

But we have 41600 mol C, which is more than enough
 so Fe₂O₃ is LR

See next page

(Need clear reasoning AND correct working for full marks)

* Not just a recipe with no reasoning.

Max 2 if based on XS reagent

f) What mass of molten iron would be formed in the reaction? (allow follow-through)

(3 marks)

Equation from a) tells us $n(\text{Fe}) = 2n(\text{Fe}_2\text{O}_3)$ ✓

$n(\text{Fe}) = 2 \times 1890 = 3780 \text{ mol}$ ✓

$m(\text{Fe}) = n \times 55.85 = \underline{\underline{211 \text{ kg}}}$ ✓ (3sf)

g) What volume of carbon dioxide would form (the molar volume of a gas at 1200°C and 100kPa is 122.5L)?

(2 marks)

$n(\text{CO}_2) = n(\text{CO})$ (equation m d)

$n(\text{CO}) = 3 \times n(\text{Fe}_2\text{O}_3) = 3 \times 1890 = 5670 \text{ mol}$ ✓

$V = n \times 122.5 \text{ L} = 695 \text{ L}$ (3sf)

ⓐ $V = \frac{nRT}{p} = \frac{5670 \times 8.314 \times 1473.15}{100} = 694 \text{ kL}$ (3sf) ✓

694,000 L

h) What volume of air would need to be blasted into the furnace to provide the oxygen for the combustion of this carbon monoxide (you may assume the air is at the same temperature and pressure as the gases in the furnace)?

(2 marks)

O_2 is ~20% by volume in air

$n(\text{O}_2) = \frac{1}{2} n(\text{CO}) = \frac{1}{2} \times 5670 = 2835 \text{ mol}$ ✓

$V = n \times 122.5 \times \frac{100}{20} = 1740 \text{ kL}$ ($1.74 \times 10^6 \text{ L}$) ✓

ⓑ $V = \frac{nRT}{p} \times \frac{100\%}{20\%} = \frac{2835 \times 8.314 \times 1473.15}{100} \times 5 = \underline{\underline{1740 \text{ kL}}}$ ✓

if 35% used, then $V = n \times 122.5 \times \frac{100}{35} = \underline{\underline{992 \text{ kL}}}$ (3sf)

Question 40

(19 marks)

The Argyle diamond mine in the Kimberley region of Western Australia has been in operation since 1983, producing more than 750 million carats of rough diamonds. Current reports suggest a mine life up to 2018. Argyle diamonds are renowned for their unusual colours. Whereas most diamonds mined in well known diamond regions, such as South Africa, find application in cutting tools and drilling, the rare pink diamonds from the Argyle mine are used exclusively for fine jewellery.

- a) Using your knowledge of the bonding present in diamond, explain why it is ideally suited to cutting and drilling applications.

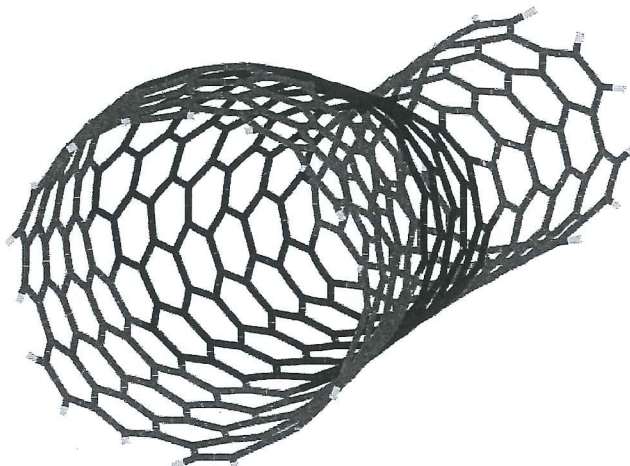
(3 marks)

✓ Each Carbon attached to 4 others (in covalent network)

✓ Using strong covalent bonds

✓ Strength of lattice makes diamond v. hard. ✓

Graphene is an allotrope of carbon similar to graphite. The diagram below shows a sheet of graphene wrapped into a structure known as a *nanotube*.



b) Define the term *allotrope* (1 mark)

Same element, different structural forms

c) Using your knowledge of the bonding present in graphite, and the diagram above, describe the ways in which graphene's structure is similar to that of graphite. (2 marks)

✓ Both have 3 bonds to each C atom

✓ Both form "layers" of hexagons

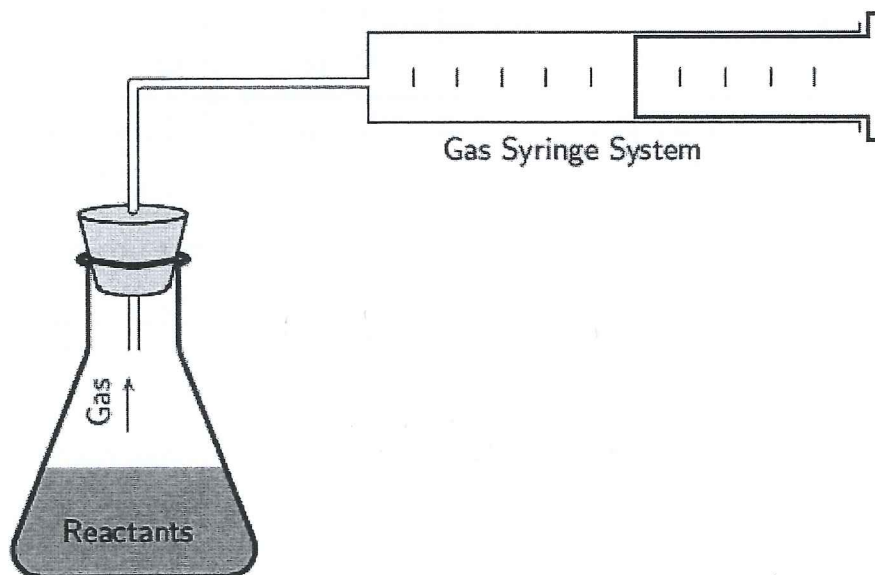
✓ Both have spare electrons

Aluminium is one of the most common elements in the earth's crust, but is one of the most expensive metals to produce, largely because of the cost of replacing the huge carbon anodes, and the cost of supplying electricity to the cells.

- d) For the following uses of aluminium, give a property of the metal which makes it particularly suitable for that use. (3 marks)

Use	Property
Cooking foil	Good conductor / Unreactive
Overhead cables	Good conductor / unreactive / low density
Aircraft manufacture	Low density / unreactive (NOT high strength)

Students wishing to investigate the possibility of cooking foil reacting with food acids carried out an experiment where a piece of aluminium foil was placed in hydrochloric acid in a conical flask, and the flask connected to a gas syringe. A diagram of the equipment is shown below.



e) Write a balanced ionic equation for the reaction taking place. (2 marks)

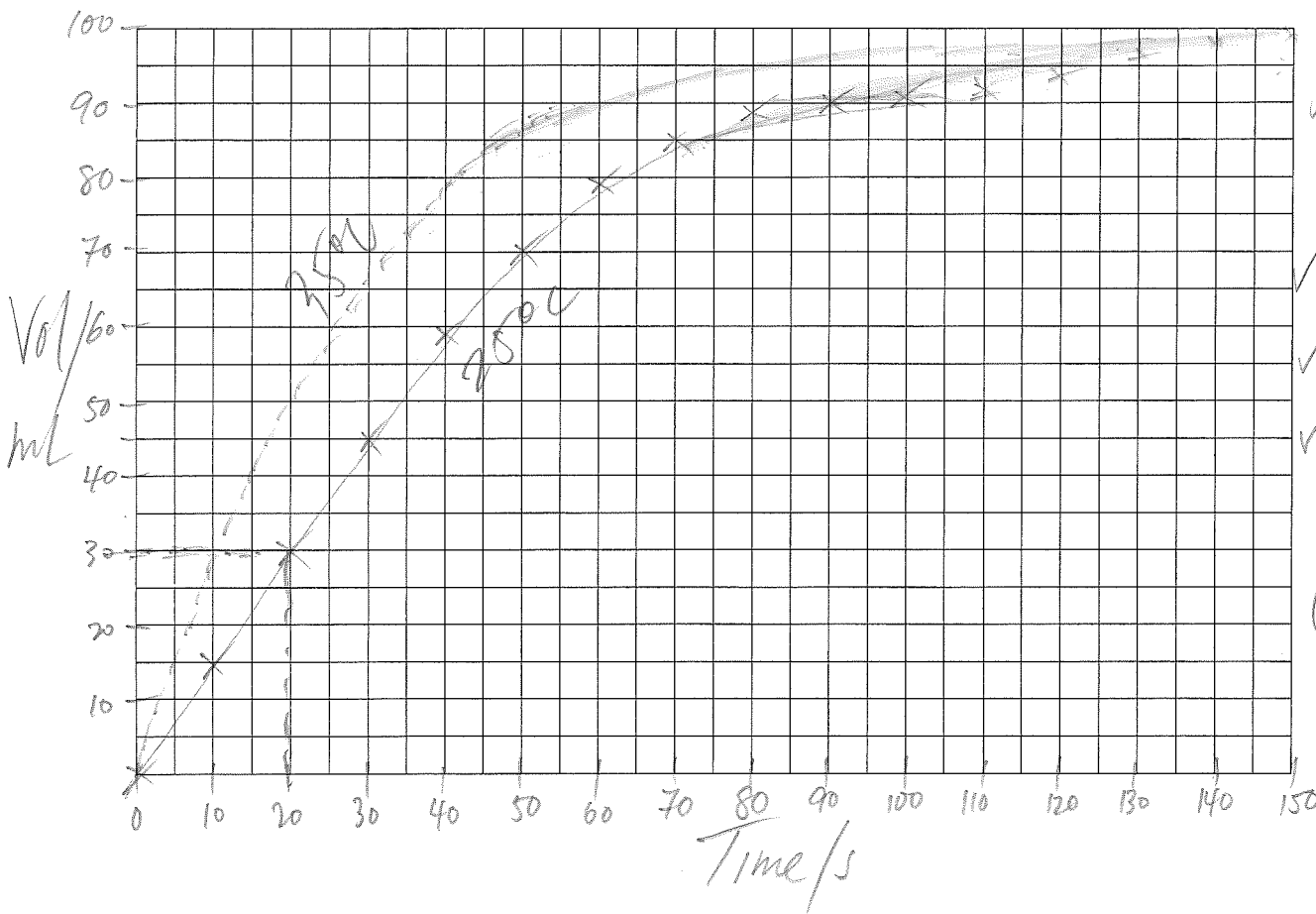


It was decided that the volume of gas would be measured every minute until the reaction was complete. The reaction was carried out at 25°C. The results of the experiment are shown in the table below.

Time/s	0	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150
Volume/mL	0	15	30	45	58	70	78	85	88	90	92	94	96	98	99	100

Graph the data on the graph paper below

(4 marks)



✓ Axes correctly labeled with UNITS
 ✓ Linear scales
 ✓ Points
 ✓ Best fit curve
 (Max 3 if time on y-axis)

f) Use your graph to find the rate of reaction, in mL per second, after 20 seconds.

(2 marks)

$$\frac{30 \text{ mL}}{20 \text{ sec}} = 1.5 \text{ mL/s}$$

g) On the same graph, sketch the results you would expect to see if the reaction had been carried out at a temperature of 35°C. Ensure you label this curve clearly.

(2 marks)

✓ Steeper gradient, finishing sooner
 ✓ Finishing @ same volume.

See next page

Question 41

(12 marks)

An organic compound X, containing only carbon, hydrogen and oxygen, burns in oxygen to form carbon dioxide and water only. A 1.000 g sample of X produced 0.9310 g of H₂O and 2.28 g of CO₂.

a) Calculate the empirical formula of X.

(6 marks)

$$n(C) = n(CO_2) = \frac{2.28}{44.01} = 0.0518 \text{ mol}$$

$$n(H) = 2n(H_2O) = 2 \times \frac{0.9310}{18.016} = 0.103 \text{ mol}$$

$$m(C) = n \times M = 0.0518 \times 12.01 = 0.622 \text{ g}$$

$$m(H) = n \times M = 0.103 \times 1.008 = 0.104 \text{ g}$$

$$m(O) = 1.000 - 0.622 - 0.104 = 0.274 \text{ g}$$

$$n(O) = \frac{0.274}{16} = 0.0171 \text{ mol}$$

	C	H	O
n	0.0518	0.103	0.0171
ratio	3	6	1

EF = C₃H₆O

b) Given that, when vapourised, 2.484 g of X occupied 972.7 mL at STP, determine the molar mass of X.

(2 marks)

$$PV = nRT \quad \therefore n = \frac{PV}{RT} = \frac{100 \times 0.9727}{8.314 \times 273.15} = 0.0428 \text{ mol}$$

$$M = \frac{m}{n} = \frac{2.484}{0.0428} = 58.0 \text{ (3sf)}$$

or use $M = \frac{mRT}{PV}$

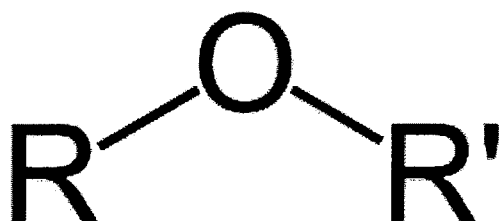
c) What is the molecular formula of X?

(2 marks)

$$M_r \text{ of EF} = 3 \times 12.01 + 16 + 6 \times 1.008 = 58.078$$

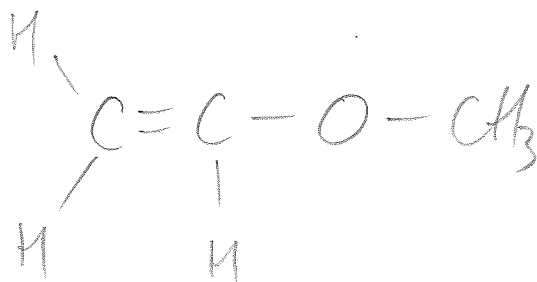
$$\therefore \text{MF} = \text{EF} = \text{C}_3\text{H}_6\text{O}$$

d) "X" has the following structure: were R and R' represent hydrocarbon chains



Draw a possible structure for "X"

(2 marks)



Question 42

(10 marks)

Describe in detail the following methods of **separation** used in chemistry, Mass spectrometry and Chromatography.

- a) How can we use mass spectrometry to separate two isotopes of Molybdenum, atomic mass 92 and 100? Use terms like; ionisation, acceleration, deflection and detection

In a mass spectrometer...

Sample is VAPORISED - turned into a gas using heat

... IONISED - turned into +ve ions using high energy e^- s

... ACCELERATED - through a narrow slit using an electric field

... DEFLECTED - using a magnetic field
 (different isotopes deflected by different amounts)

... DETECTED - (having been separated in this way) by a computer (that counts them)

Any FIVE (if in correct order, MAX 4)

END OF SECTION THREE

See next page

- b) How can we use chromatography to separate compounds in an ink? Use terms like; stationary phase, mobile phase, retardation factor and intermolecular forces.

① Place dot of ink close to bottom of filter paper (STATIONARY PHASE)

② Dip filter paper in a solvent (MOBILE PHASE)

③ Solvent will travel up filter paper, dissolving the ink as it goes

④ Different compounds in ink will form different strength IMFs with mobile/stationary phases

⑤ Strength of these forces will influence distance travelled along stationary phase by compounds

⑥ Retardation factor will be different for each compound

⑦ $R_f = \frac{\text{distance travelled by compound}}{\text{distance travelled by solvent}}$

END OF SECTION THREE

Do not award separate marks for ⑤/⑥

Any 5 points in sensible order

Max 4 if no order/organisation.

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